



Compiled by Commonwealth of Learning 2017

1.2.10. SDG 10 | Reduced Inequalities | Reduce inequality within and among countries

Table 1.2.10: Learning objectives for SDG 10 “Reduced Inequalities”	
Cognitive learning objectives	<ol style="list-style-type: none"> 1. The learner knows different dimensions of inequality, their interrelations and applicable statistics. 2. The learner knows indicators that measure and describe inequalities and understands their relevance for decision-making. 3. The learner understands that inequality is a major driver for societal problems and individual dissatisfaction. 4. The learner understands local, national and global processes that both promote and hinder equality (fiscal, wage, and social protection policies, corporate activities, etc.). 5. The learner understands ethical principles concerning equality and is aware of psychological processes that foster discriminative behaviour and decision making.
Socio-emotional learning objectives	<ol style="list-style-type: none"> 1. The learner is able to raise awareness about inequalities. 2. The learner is able to feel empathy for and to show solidarity with people who are discriminated against. 3. The learner is able to negotiate the rights of different groups based on shared values and ethical principles. 4. The learner becomes aware of inequalities in their surroundings as well as in the wider world and is able to recognize the problematic consequences. 5. The learner is able to maintain a vision of a just and equal world.
Behavioural learning objectives	<ol style="list-style-type: none"> 1. The learner is able to evaluate inequalities in their local environment in terms of quality (different dimensions, qualitative impact on individuals) and quantity (indicators, quantitative impact on individuals). 2. The learner is able to identify or develop an objective indicator to compare different groups, nations, etc. with respect to inequalities. 3. The learner is able to identify and analyse different types of causes and reasons for inequalities. 4. The learner is able to plan, implement and evaluate strategies to reduce inequalities. 5. The learner is able to engage in the development of public policies and corporate activities that reduce inequalities.



Reduce inequality within and among countries

Competencies in TVET

	Knowledge & Understanding	Skills & Applications	Values & Attitudes
TVET	<ul style="list-style-type: none"> Use of new technologies such as big data and cloud computing to gain new insights which enhance risk and opportunity analyses. Cash remittance technologies. Low cost, safe and highly accessible remittance services. Regulation and monitoring of global financial markets. 	<ul style="list-style-type: none"> Develop strategies to increase access of vulnerable groups to financial services. Leverage new technologies such as mobile money payment services to create more efficient and effective operating and distribution models for new markets which extend financial inclusion. Devise approaches to facilitate basic infrastructure and financial services in rural and peri-urban areas to improve economic opportunities for poor people. 	<ul style="list-style-type: none"> Willingness to serve disadvantaged communities in a philanthropic manner.

References

Commonwealth Secretariat (2017). *Curriculum Framework for Enabling the Sustainable Development Goals*. Retrieved from <https://www.thecommonwealth-educationhub.net/frameworkforsdgs/>

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